Yuriy Fedkovych Chernivtsi National University

Faculty of Law

Department of International Law and Comparative Law Studies

"APPROVED"
Dean of the Law Faculty
prof. Vitalii GORDIEIEV
August 28, 2026

EDUCATIONAL PROGRAM
academic discipline

LEGAL ENGLISH
mandatory academic discipline

Educational Program: «Law»
Specialty: D8 Law
Branch of Knowledge: D Business, Administration and Law
Higher Education Level: Second (Master's) Level
Faculty of Law
Language of Instruction: English

Chernivtsi, 2026

The Working Programme of the academic discipline "Legal English" has been developed in accordance with the Educational and Professional Programme "Law" for students pursuing the second (Master's) level of higher education in the specialty D8 Law, within the field of knowledge D Business, Administration and Law, approved by the Academic Council of the University on 13 July 2026, Protocol No. 9.

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Protocol No. 1 of August 27, 2026

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Protocol No. 1 of August 28, 2026

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The **purpose of the academic discipline "Legal English"** is to develop students' English-language communicative competence in the field of law and to provide them with the linguistic knowledge and practical skills necessary for effective professional communication in an international legal environment.

The course is designed to develop students' ability to understand and use legal terminology, professional vocabulary, and language structures related to various areas of law. Particular attention is paid to the acquisition and practical application of legal vocabulary, the interpretation of legal concepts, and the use of English in typical professional situations encountered by legal practitioners.

The discipline aims to develop students' skills in reading, understanding, analyzing, and interpreting legal texts and documents, as well as in communicating information clearly and accurately in written and spoken English. Students are expected to develop the ability to discuss legal issues, express and justify opinions, ask and answer questions, provide explanations, make recommendations, confirm information, and participate effectively in professional discussions.

An important component of the course is the development of students' ability to work with authentic legal materials and professional documents, including legislation, court documents, legal correspondence, client interviews, witness statements, and other sources of legal information. The course also contributes to the development of students' skills in identifying relevant legal information, summarizing legal materials, and using appropriate legal terminology in professional and academic contexts.

The academic discipline "Legal English" also promotes students' understanding of the legal systems and professional practices of English-speaking countries, thereby facilitating intercultural communication and broadening their understanding of international legal terminology and concepts.

As a result of studying the discipline, students should be able to use English confidently and accurately in academic and professional legal contexts, communicate with legal professionals and clients, understand specialized legal information, and apply acquired language skills in their future professional activities.

The main **objectives of the academic discipline "Legal English"** are to:

1. develop students' knowledge and practical command of basic legal terminology and concepts used in professional legal communication;
2. develop the ability to discuss and analyze civil and criminal cases, legal disputes, legal actions, lawsuits, and court proceedings in English;
3. develop students' understanding of legal resources and sources of law, including legislation, statutes, judicial precedent, court rules, legal databases, journals, and reference materials;
4. develop practical skills in searching for, gathering, organizing, summarizing, and citing legal information;

5. develop the ability to understand, prepare, review, and discuss preliminary legal documents, legal correspondence, agreements, demand packages, and litigation documents;

6. develop knowledge of court structure, jurisdiction, judicial authority, and the functions of different courts and legal bodies;

7. develop students' ability to understand and use professional language related to courtroom procedures, court process, and court etiquette;

8. develop knowledge and professional vocabulary in the areas of criminal law, civil law, tort law, and administrative law;

9. develop the ability to discuss criminal offences, criminal liability, penalties, civil liability, damages, remedies, administrative requirements, and legal consequences of non-compliance;

10. develop practical communication skills necessary for conducting an initial client interview, establishing relevant facts, obtaining information, clarifying statements, and discussing possible legal solutions;

11. develop skills in interviewing witnesses, assessing witness credibility and reliability, analyzing witness statements, and identifying relevant facts;

12. develop the ability to give legal advice, make recommendations, present legal arguments, express opinions, ask for clarification, confirm information, and discuss possible legal solutions;

13. develop effective professional oral and written communication skills required for interaction with clients, lawyers, judges, witnesses, court officials, and other participants in legal proceedings;

14. develop students' ability to apply Legal English terminology and professional communication skills in practical legal situations and professional contexts.

Prerequisites. The academic discipline "Legal English" is part of the professional cycle (basic (mandatory) component) of the Educational and Professional Program (EPP) and is logically and content-wise connected with other academic disciplines within the curriculum.

Upon successful completion of the academic discipline "Legal English", students are expected to acquire the knowledge, skills, and competencies necessary for effective communication and professional activities in the legal field.

The course is designed to develop students' ability to understand, interpret, and use legal terminology and professional legal vocabulary in English. Particular attention is given to the language used in various areas of law, including civil, criminal, administrative, international, and procedural law.

The discipline is studied in the 1st year 1st semester of the Master's programme. Effective mastery of the course is enhanced by students' prior acquisition of the necessary knowledge, skills, and competencies developed through the study of such academic disciplines as: English Language, Theory of

State and Law, Constitutional Law, Civil Law, Criminal Law, Administrative Law, Public International Law, Private International Law and other legal disciplines.

Learning Outcomes. As a result of studying the academic discipline, the student will acquire the following competencies established in the Educational and Professional Programme D8_83034 "Law", within the field of knowledge D Business, Administration and Law, for students pursuing the second (Master's) level of higher education in the specialty D8 Law:

General competencies (GC)

GC5. The ability to communicate in a foreign language in the professional field, both orally and in writing.

GC9. The ability to work in an international context.

GC14. The ability to apply knowledge in practical situations.

Programme Learning Outcomes (PLOs)

PLO2. The ability to analyze and assess the impact of the legal system of the European Union on the legal system of Ukraine.

PLO3. The ability to analyze and assess the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights, on the development of the legal system and law enforcement in Ukraine.

PLO4. The ability to assess the interaction between international law and international legal systems and the legal system of Ukraine.

Professional Competencies of the Specialty (PC)

PC5. To communicate fluently in a foreign language for professional purposes (one of the official languages of the Council of Europe), both orally and in writing.

PC12. To conduct comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.

As a result of studying the academic discipline, the student **should be able to:**

A) Realize:

– the importance of English as a means of professional communication in the legal field;

– the role of Legal English in academic study, legal research, and professional legal practice;

– the importance of accurate and appropriate use of legal terminology and professional vocabulary;

– the significance of clear, precise, and logically structured language in legal communication;

– the differences between general English and legal English, including the specific terminology and language conventions used in legal contexts;
– the importance of understanding the legal and cultural context in which English-language legal texts and professional communication are used;
– the role of English in accessing international legal instruments, legislation, case law, legal publications, and electronic legal resources;
– the importance of accurate interpretation of legal concepts, principles, rules, and provisions expressed in English;
– the significance of effective communication with clients, lawyers, judges, witnesses, and other participants in legal proceedings;
– the importance of observing appropriate professional and ethical standards when communicating in English in legal contexts;
– the value of developing continuous language learning and professional development skills for future legal practice;
– the importance of Legal English for international cooperation and cross-border professional communication.

B) Know:

– the basic concepts, principles, and terminology of law in English;
– the main areas and branches of law and their corresponding legal terminology in English;
– the structure, content, and linguistic features of legal texts and documents;
– the terminology related to legal resources, sources of law, court structure, jurisdiction, and court proceedings;
– the basic terminology used in criminal, civil, administrative, and international law;
– the main types and purposes of legal documents and professional correspondence;
– the terminology used in client interviews and witness interviews;
– the roles and responsibilities of the main participants in court proceedings;
– the basic principles of court procedure and courtroom etiquette;
– commonly used legal phrases, collocations, and language structures in professional communication;
– the principles of effective and appropriate legal communication in English;
– the basic methods of legal research and the use of English-language legal resources;
– the main features of formal and professional legal writing;
– the vocabulary and language structures necessary for describing legal issues, expressing opinions, making recommendations, confirming information, and stating requirements;

– the importance of accuracy, clarity, precision, and appropriate terminology in professional legal English.

C) Understand:

– the role and importance of English in the legal profession and in international legal communication;

– the basic concepts, principles, and terminology of law used in English-language legal contexts;

– the relationship between legal concepts and their corresponding English terminology;

– the main features and structure of legal texts, documents, and professional correspondence;

– the distinction between general English and Legal English, including the specific vocabulary and language structures used in legal contexts;

– the terminology and basic concepts related to sources of law, court structure, jurisdiction, and court proceedings;

– the roles and functions of judges, lawyers, prosecutors, defense counsel, witnesses, jurors, and other participants in legal proceedings;

– the basic principles of court procedure and courtroom etiquette;

– the purpose and structure of common legal documents and preliminary legal materials;

– the main principles of conducting initial client interviews and witness interviews;

– the importance of accuracy, clarity, precision, and consistency in legal communication;

– the principles of using legal terminology and professional expressions appropriately in different legal contexts;

– the importance of legal research and the effective use of English-language legal resources;

– the cultural and professional conventions that influence communication in English-speaking legal environments;

– the importance of effective English-language communication for academic study, legal research, international cooperation, and future professional practice.

Upon successful completion of the course “Legal English,” students **should be able to** effectively apply their knowledge of legal terminology and professional English language skills in academic and professional legal contexts, in particular:

– understand and use legal terminology and subject-specific vocabulary accurately and appropriately;

– identify, interpret, and explain key legal concepts and principles in English;

– read and analyze legal texts, documents, cases, and other professional legal materials;

– communicate effectively in English in a variety of professional legal situations;

– express, explain, and substantiate opinions on legal issues using appropriate legal terminology;

– ask questions, elicit information, clarify statements, and confirm details in legal communication;

– conduct and participate in initial client interviews and witness interviews;

– describe and discuss court structures, jurisdiction, court procedures, and courtroom practices;

– understand and use terminology relating to civil, criminal, administrative, and international law;

– prepare, interpret, and discuss common legal documents and forms of professional correspondence;

– summarize, present, and discuss legal information clearly, accurately, and logically;

– conduct legal research using English-language legal resources and identify relevant legal information;

– apply appropriate legal language and communication strategies in professional interactions with clients, lawyers, witnesses, and other participants in legal proceedings;

– demonstrate accuracy, clarity, precision, and consistency in written and spoken Legal English;

– use Legal English effectively in academic research, international legal communication, and future professional legal practice.

Description of the discipline
General information

Form of study	Year	Semester	Quantity of		Number of hours						Final control type
			credits	hours	Lectures	Practical	Seminars	Laboratories	Self-study work	Individual work	
Full-time	1	I	3,0	90	-	20	-	-	66	4	Pass/Fail Assessment
Part-time	1	I	3,0	90	-	4	-	-	86	-	Pass/Fail Assessment

Structure of the Content of the Academic Discipline

Titles of Content Modules and Topics of Classes	Number of Hours											
	Full-time study						Part-time study					
	Total	Including					Total	Including				
		Lectures	Practical Classes	Laboratory Classes	Individual Assignments	Independent Study		Lectures	Practical Classes	Laboratory Classes	Individual Assignments	Independent Study
1	2	3	4	5	6	7	8	9	10	11	12	13
Content module 1. Fundamentals of legal English and the legal system												
Unit 1. Basic Legal Terms The concept and role of the legal system	8	-	1,5	-	2	4,5	7	-	1	-	-	6
Unit 2. Basic Legal Concepts	6	-	1,5	-	-	4,5	7	-	1	-	-	6
Unit 3: Legal Resources	6	-	1,5	-	-	4,5	7	-	1	-	-	6
Unit 4. Sources of Law	6	-	1,5	-	-	4,5	7	-	1	-	-	6
Unit 5. Preliminary Documents	6	-	1,5	-	-	4,5	6	-	-	-	-	6
Unit 6. Court Structure	6	-	1,5	-	-	4,5	6	-	-	-	-	6
Unit 7. Jurisdiction	6	-	1,5	-	-	4,5	6	-	-	-	-	6
Unit 8. In the Courtroom	6	-	1,5	-	-	4,5	6	-	-	-	-	6
Total for Content Module 1 (CM1)	**50**	**-**	**12**	-	**2**	**36**	**52**	-	**4**	-	-	**48**
Content module 2. Court proceedings and legal practice												
Unit 9. Court Process	8,5	-	1,5	-	2	5	6	-	-	-	-	6
Unit 10. Court Etiquette	6,5	-	1,5	-	-	5	6	-	-	-	-	6
Unit 11. Criminal Law	5	-	1	-	-	4	6	-	-	-	-	6
Unit 12. Civil Law	5	-	1	-	-	4	5	-	-	-	-	5

Unit 13. Administrative Law	5	-	1	-	-	4	5	-	-	-	-	5
Unit 14. Initial Client Interview	5	-	1	-	-	4	5	-	-	-	-	5
Unit 15. Interviewing Witnesses	5	-	1	-	-	4	5	-	-	-	-	5
Total for Content Module 1 (CM1)	**40**	**-**	**8**	**-**	**-**	**30**	**38**	**-**	**-**	**-**	**-**	**38**
Total Number of Hours	**90**	**-**	**20**	**-**	**4**	**66**	**90**	**-**	**4**	**-**	**-**	**86**

Topics of Lectures with a List of Questions

Not Provided for in the Curriculum

Topics of Seminar Classes with a List of Questions

Not Provided for in the Curriculum

Topics of Practical Classes with a List of Questions

№	Topic Title with Key Questions
1	**Unit 1. Basic Legal Terms The concept and role of the legal system** 1. Civil cases and their main characteristics 2. The main parties in a civil case: plaintiff and defendant 3. The concept and structure of a complaint 4. The role and functions of the court 5. The role and responsibilities of a judge 6. The role of an attorney in legal proceedings 7. The functions and responsibilities of a paralegal 8. The role of a jury in court proceedings 9. The concept and importance of a verdict 10. Legal action and wrongdoing
2	**Unit 2. Basic Legal Concepts** 1. The concept of a legal dispute 2. Legal action and its main forms 3. The principle of due process 4. Initiating a legal action and filing a lawsuit 5. The main stages of a lawsuit 6. The concept and types of damages 7. Proof and evidence in legal proceedings 8. The role and importance of a trial 9. The concept and procedure of appeal 10. Settlement of legal disputes
3	**Unit 3: Legal Resources**

	1. The Concept of Legal Resources 2. Primary and Secondary Legal Materials 3. Legal Encyclopedias, Digests, and Reference Materials 4. Legal Journals and Publications 5. Case Annotations and Form Books 6. Computerized Legal Databases 7. The Law Library and Its Sections 8. Searching for and Gathering Relevant Legal Information 9. Organizing and Summarizing Legal Materials 10. Citing Legal Sources
4	**Unit 4. Sources of Law** 1. The Concept and Main Sources of Law 2. Legislation, Statutes, and Legislative Policy 3. Constitutional Law and State Law 4. Judicial Precedent as a Source of Law 5. Court Rules, Legal Procedure, and Their Role in the Legal System 6. The Relevance and Application of Legal Sources 7. Legal Research and the Identification of Applicable Sources of Law 8. Legal Requirements and Compliance with the Law
5	**Unit 5. Preliminary Documents** 1. The Concept and Purpose of Preliminary Legal Documents 2. Intake Memos and Client Information 3. Fee Agreements and Retainer Agreements 4. Form Letters and Legal Correspondence 5. Demand Packages and Pre-Litigation Communications 6. Medical Records and Police Reports as Preliminary Documents 7. Preparation of Documents for Litigation 8. Legal Files, Folders, and Copies of Documents
6	**Unit 6. Court Structure** 1. The Concept and Structure of the Court System 2. Federal and State Courts 3. District Courts and Their Jurisdiction 4. Specialized Courts and Their Functions 5. Bankruptcy Courts and Bankruptcy Claims 6. Courts of Appeals and Appellate Review 7. The Supreme Court and Its Role in the Judicial System 8. Jurisdiction in Federal and State Courts
7	**Unit 7. Jurisdiction** 1. The Concept and Meaning of Jurisdiction 2. Judicial Authority and Legal Bodies 3. Personal Jurisdiction 4. Territorial Jurisdiction 5. Subject-Matter Jurisdiction 6. Exclusive and Concurrent Jurisdiction 7. The Authority of Courts to Adjudicate Legal Matters 8. Forum Shopping and the Choice of a Court
8	**Unit 8. In the Courtroom** 1. The Courtroom and Its Organization 2. The Roles and Responsibilities of Courtroom Participants 3. The Clerk of the Court and the Bailiff

	4. The Role of the Judge in Court Proceedings 5. The Prosecution and the Defense 6. The Jury, Jurors, and Jury Duty 7. The Jury Box and the Selection of Jurors 8. Court Reporters and the Recording of Court Proceedings
9	**Unit 9. Court Process** 1. The Concept and Stages of the Court Process 2. Arraignment and the Presentation of Criminal Charges 3. Charges and Pleas in Criminal Proceedings 4. Plea Bargaining and Its Role in the Court Process 5. Pre-Trial Hearings and Pre-Trial Proceedings 6. Discovery and the Exchange of Evidence 7. Motions to Suppress Evidence 8. Trial Proceedings and the Role of Evidence
10	**Unit 10. Court Etiquette** 1. The Concept and Importance of Court Etiquette 2. Courtroom Protocol and Judicial Traditions 3. Proper Conduct When Entering and Leaving the Courtroom 4. Addressing the Judge and Other Court Officials 5. The Use of Formal Language in the Courtroom 6. Courtroom Commands and Expressions: “All Rise” and “Your Honor” 7. Being Sworn In and Giving Evidence Under Oath 8. Perjury and Legal Consequences of False Statements
11	**Unit 11. Criminal Law** 1. The Concept and Purpose of Criminal Law 2. Criminal Offences and Criminal Liability 3. The Commission of a Crime and Criminal Conduct 4. Trespassing and Offences Against Property 5. Assault and Battery as Criminal Offences 6. Murder and Other Serious Violent Crimes 7. Fines and Other Criminal Penalties 8. Probation and Its Role in Criminal Justice
12	**Unit 12. Civil Law** 1. The Concept and Scope of Civil Law 2. Tort Law and Civil Liability 3. Negligence and Liability for Harm 4. Personal Injury and Compensation 5. Monetary Damages and Loss of Earnings 6. Medical Costs and Other Types of Civil Loss 7. Punitive Damages and Their Purpose 8. Injunctions as a Civil Law Remedy
13	**Unit 13. Administrative Law** 1. The Concept and Scope of Administrative Law 2. Government Agencies and Administrative Authorities 3. Licensing and Accreditation in Administrative Law 4. Administrative Regulations and Regulatory Requirements 5. Compliance with Administrative Requirements 6. Bureaucracy and Administrative Procedures 7. Administrative Disputes and Their Resolution 8. Disciplinary Action and Administrative Liability

14	**Unit 14. Initial Client Interview** 1. The Concept and Purpose of the Initial Client Interview 2. Establishing the Facts and Circumstances of a Legal Matter 3. Eliciting and Obtaining Relevant Client Information 4. Employment Termination and Wrongful Dismissal Claims 5. Client Assertions, Beliefs, and Factual Statements 6. Valid Legal Claims and Supporting Facts 7. Documentation and Evidence in Client Interviews 8. Employment Disputes, Workplace Claims, and Legal Remedies
15	**Unit 15. Interviewing Witnesses** 1. The Purpose and Principles of Witness Interviews 2. Witness Credibility and Reliability 3. Friendly, Hostile, and Biased Witnesses 4. Expert Witnesses and Professional Qualifications 5. Eyewitnesses and Firsthand Knowledge 6. Witness Statements and Testimony 7. Assessing the Reliability and Accuracy of Witness Evidence 8. Bias, Prejudice, and False Testimony

Topics of Laboratory Classes with a List of Questions

Not Provided for in the Curriculum

Individual Research Assignments (IRAs)

№	Tasks for the Topics
1.	Individual Research Assignments (IRAs)
2.	The Legal System and Basic Legal Concepts: Key Terms and Principles
3.	Legal Disputes and Court Proceedings: Basic Concepts and Procedures
4.	Legal Resources and Methods of Legal Research
5.	Sources of Law and Their Application in Legal Practice
6.	Preliminary Legal Documents and Their Role in Legal Proceedings
7.	The Structure of the Court System and the Jurisdiction of Courts
8.	Jurisdiction and the Authority of Courts to Adjudicate Legal Matters
9.	Courtroom Participants, Procedures, and Professional Conduct
10.	The Court Process: From Arraignment to Verdict and Sentencing
11.	Court Etiquette and Professional Communication in the Courtroom
12.	Criminal Law: Offences, Criminal Liability, and Punishment
13.	Civil Law: Liability, Remedies, and Compensation
14.	Administrative Law: Administrative Procedures, Requirements, and Liability
15.	The Initial Client Interview: Fact-Finding, Legal Assessment, and Client Advice
16.	Witness Interviews: Credibility, Evidence, and Effective Questioning

Tasks for Students' Independent Study

Students' Independent Study is the main means of mastering the course material and is carried out outside the classroom during the time allocated in accordance with the course thematic plan.

While studying the course, students should develop the ability to think independently, deepen their acquired theoretical knowledge, and develop practical skills in making legal decisions. Answers to the questions should be recorded in written notes; they should be concise and clear, and references to the sources used are mandatory.

The form of assessment of students' independent study is the review of their notes or discussion during a seminar class. The questions assigned for independent study are included in the ongoing, module-based, and final semester assessment.

In order to enable students to independently assess their level of mastery of the theoretical material, self-assessment questions are provided.

№	Topic Title	Tasks for Students' Independent Study	Number of Hours
1	**Basic Legal Terms The concept and role of the legal system**	Characterize the procedure for filing a case and a complaint. Analyze strong and weak legal arguments. Identify and characterize the main methods of resolving legal disputes. Characterize the importance of legal training and professional competence. Analyze the main principles of communication between a lawyer and a client. Identify and characterize the forms of client representation by an attorney. Characterize the main stages of resolving a civil case. Analyze the roles and responsibilities of the main participants in court proceedings. Identify and characterize basic legal terminology and its use in professional communication.	4,5
2	**Basic Legal Concepts**	Characterize the role of carelessness in causing legal disputes. Analyze the main stages of the investigation of a legal case. Identify and characterize the role of an investigator in legal proceedings. Characterize the relationship between proof, evidence, and a verdict. Analyze the responsibilities of the parties during a legal dispute. Identify and characterize alternative ways of resolving legal disputes. Characterize the role of legal advice in resolving a dispute. Analyze the importance of professional communication in legal proceedings. Identify and characterize the main principles of giving	4,5

		legal advice and suggesting possible solutions. Characterize basic legal concepts used in professional legal communication.	
3	**Legal Resources**	Analyze the methods of organizing and summarizing legal materials. Identify and characterize the main principles of citing legal sources. Characterize useful language for discussing legal resources. Analyze the language used for making polite requests and asking for a favor.	4,5
4	**Sources of Law**	Identify and characterize the role of sources of law in lawsuits and court proceedings. Characterize legal liability and the right to sue. Analyze recent and relevant legal developments. Identify and characterize language used for confirming details and clarifying legal information.	4,5
5	**Preliminary Documents**	Characterize the procedures for reviewing, signing, and sending legal documents. Analyze standard documentation and document management procedures. Identify and characterize the requirements for the timely submission and delivery of legal documents. Characterize language used for giving reminders and confirming completed actions.	4,5
6	**Court Structure**	Analyze discretionary review and the selection of cases. Identify and characterize the relationship between state law and federal law. Characterize the different levels and types of courts. Analyze language used for asking about court outcomes and legal remedies.	4,5
7	**Jurisdiction**	Identify and characterize the role of jurisdiction in resolving legal issues. Characterize court decisions and rulings in favor of the parties. Analyze the criteria for determining the appropriate court for a legal matter. Identify and characterize language used for expressing surprise and discussing jurisdiction.	4,5
8	**In the Courtroom**	Characterize court proceedings and the trial process. Analyze the procedures for entering the courtroom and reporting for jury duty. Identify and characterize issues of fairness and potential concerns in court proceedings. Characterize language used for expressing opinions about court proceedings.	4,5
9	**Court Process**	Analyze verdicts, acquittals, and sentencing in criminal proceedings. Identify and characterize hung juries and mistrials.	5

		Characterize the role of lawyers in handling and updating a case. Analyze language used for stating agreement and discussing court proceedings.	
10	**Court Etiquette**	Identify and characterize the rules concerning interruptions and speaking in court. Characterize the rules for approaching the bench and conduct in the well of the court. Analyze "off the record" communication and courtroom procedures. Identify and characterize language used for asking permission and presenting evidence.	5
11	**Criminal Law**	Characterize imprisonment and other forms of punishment. Analyze capital punishment and its application. Identify and characterize conviction and sentencing in criminal proceedings. Characterize language used for making recommendations on criminal sentencing.	4
12	**Civil Law**	Analyze probate and the administration of estates. Identify and characterize divorce and other civil legal proceedings. Characterize the procedure for initiating and handling civil law cases. Analyze language used for describing legal work experience.	4
13	**Administrative Law**	Identify and characterize the principles of negotiation and communication with government agencies. Characterize administrative requirements for business owners. Analyze the consequences of non-compliance with administrative regulations. Identify and characterize language used for stating requirements and explaining administrative problems.	4
14	**Initial Client Interview**	Characterize the lawyer's role in assessing and supporting a client's claim. Analyze recommendations and possible further legal action. Identify and characterize effective questioning and information-gathering techniques. Characterize language used for eliciting information and clarifying client statements.	4
15	**Interviewing Witnesses**	Analyze the procedures for reviewing and evaluating witness statements. Identify and characterize the role of witness evidence in legal proceedings. Characterize methods of identifying relevant facts and avoiding overlooked information. Analyze language used for asking for confirmation and clarifying witness statements.	4

Teaching Methods

Teaching is based on close interaction between the teacher and the student, using interactive methods to help students develop analytical skills, the ability to provide logically sound arguments, and an understanding of international legal aspects from the perspective of legal doctrine and the rule of law.

During lectures, explanatory and illustrative, inquiry-based, and interactive teaching and learning methods are mainly used. These include explaining new material of a problem-oriented nature in the form of presentations, discussions, consultations, and situational tasks, with the use of the latest information and communication technologies; organizing lectures in a way that enables students to express their views in an informed and reasoned manner and analyze the positions of different countries; demonstrating presentations, interactive platforms, virtual tours of European institutions, etc., related to the topic of the lecture.

The combination of competency-based and interactive approaches forms the basis for organizing and conducting practical classes in the discipline. Individual and group work is used, including colloquiums, debates, solving real-life cases and tasks that require collecting, systematizing, and analyzing information from national and international sources and providing an international legal assessment of such information. In addition, information and communication technologies are used, including presentations, reports, abstracts, essays, and collaborative work with legal and regulatory materials.

Assessment and Evaluation System

Forms of Classes: lectures and practical classes. The organization of students' work includes a conceptual and categorical framework for each topic, review questions and independent assignments, work with academic literature, as well as solving problem-based situations and research and creative tasks.

Continuous Assessment: is carried out during classes through individual and general oral questioning, rapid quizzes; written independent assignments (reports, essays); maintaining a terminology glossary; practical, individual, and independent assignments; solving creative tasks; peer assessment in pairs and groups; self-assessment, etc. Particular importance is attached to the testing format for monitoring and assessing students' academic achievements.

Assessment methods and means of demonstrating learning outcomes may include:

- written tests;
- standardized tests;
- reports;
- essays;
- presentations of completed assignments and research findings;
- student presentations and speeches at academic events;
- written examinations;
- other types of individual and group assignments.

The **final assessment** is conducted in the form of a pass/fail assessment based on an oral answer to theoretical questions provided for in the course syllabus.

Criteria for Continuous and Final Assessment

Continuous assessment is carried out during each practical class and based on the results of independent study assignments. It involves assessing students' theoretical preparation on the relevant topic, including independently studied material, during practical classes, as well as the practical skills acquired while completing individual assignments.

Criteria for Continuous Assessment

5 points – the student demonstrates comprehensive mastery of the learning material on the relevant topic, presents it independently and with sound argumentation in oral presentations and written assignments, is able to provide an in-depth and comprehensive explanation of theoretical questions and practical tasks, supplements and comments on the presentations of other students, actively participates in the discussion of theoretical issues during practical classes, using both required and additional literature, and correctly completes all test questions, if provided.

4 points – the student demonstrates sufficient mastery of the learning material on the relevant topic, presents it with adequate justification in oral presentations and written assignments, and generally explains the content of theoretical questions and practical tasks, using the required literature. However, some issues may lack sufficient depth and argumentation, with occasional minor inaccuracies and errors. The student correctly completes the majority of the test questions.

3 points – the student generally demonstrates knowledge of the learning material and presents its main content in oral presentations and written assignments, but without in-depth and comprehensive analysis and argumentation and without sufficient use of the required literature, while making some significant inaccuracies and errors. The student correctly completes half of the test questions.

2 points – the student demonstrates partial knowledge of the learning material. The material is presented superficially, without sufficient argumentation or justification, in oral presentations and written answers; the student insufficiently explains the content of theoretical questions and practical tasks, making significant inaccuracies, and correctly completes a small number of the test questions.

1 point – the student demonstrates minimal knowledge of the learning material and is unable to present the content of most questions on the topic during oral presentations and written assignments, making significant errors. The student correctly completes only individual test questions.

0 points – the student demonstrates no knowledge of the learning material and is unable to present it, does not understand the content of the theoretical questions, and is unable to complete practical or test tasks. The student does not correctly complete any test question.

Creative Assignments (Essays and Presentations) – 2 points

An **essay** is an independent creative work in which personal opinions on a topic provided for in the Course Syllabus are expressed in a free-form format.

A **presentation** is a creative multimedia work independently prepared on a specific topic provided for in the Course Syllabus and presented for consideration during a practical class.

Criteria for Final Assessment

45–50 points – awarded to students who provide a complete and thorough explanation of the question, using not only the required but also additional literature.

41–44 points – awarded to students who generally explain the content of the question but do not provide a fully comprehensive answer and make some inaccuracies. In addition, they do not use the required literature to a sufficient extent.

37–40 points – awarded to students who correctly identify the essence of the question but do not explain it completely and make some minor errors.

34–36 points – awarded to students who correctly identify the essence of the question but explain it only partially and make certain errors that do not affect the overall understanding of the question.

30–33 points – awarded to students who correctly identify the essence of the question but explain most of its individual aspects insufficiently or superficially and make certain errors that partially affect the overall understanding of the issue.

0–29 points – awarded to students who explain only certain aspects of the question partially and superficially and make significant errors that substantially affect the overall understanding of the issue.

Distribution of Points Awarded to Students

Formative Assessment (*Classroom and Independent Study*)															**Number of Points (Exam)**	**Total Number of Points**
Content Module No. 1								**Content Module No. 2**								
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12	T13	T14	T15	50	100
4	4	4	4	4	3	3	3	3	3	3	3	3	3	3		

T1, T2 ... T13 – Topics of Content Modules

Grading Scale: National and ECTS

Grade on the National Scale	**Grade on the ECTS Scale**	
	Grade (Points)	**Explanation According to the Extended Grading Scale**
Excellent	A (90-100)	**Excellent**
Good	B (80-89)	**Very Good**
	C (70-79)	**Good**
Satisfactory	D (60-69)	**Satisfactory**
	E (50-59)	Sufficient
	FX (35-49)	**(Unsatisfactory) with the possibility of retaking the assessment**

Unsatisfactory	F (1-34)	**(Unsatisfactory) with mandatory independent re-study of the educational component**

List of Questions for Students' Self-Assessment and Final Assessment of Learning Outcomes

1. Explain the concept and main characteristics of a civil case and identify its principal parties.
2. Describe the structure and purpose of a complaint and explain the procedure for filing a case.
3. Characterize the roles and responsibilities of the court, judge, attorney, paralegal, and jury in court proceedings.
4. Analyze the main methods of resolving legal disputes and explain the importance of legal arguments, professional competence, and lawyer-client communication.
5. Explain the concept of a legal dispute and describe the main forms and stages of legal action.
6. Explain the principle of due process and describe the main stages of a lawsuit, including trial and appeal.
7. Characterize the concepts of damages, proof, and evidence and explain their relationship to a verdict.
8. Analyze alternative methods of resolving legal disputes and explain the role of legal advice and professional communication.
9. Explain the concept of legal resources and distinguish between primary and secondary legal materials.
10. Characterize the main types of legal reference materials, including legal encyclopedias, digests, journals, case annotations, and form books.
11. Explain the role of computerized legal databases and law libraries in legal research.
12. Describe the main principles of searching for, organizing, summarizing, and citing relevant legal information.
13. Explain the concept and main sources of law and characterize the role of legislation and statutes.
14. Analyze the relationship between constitutional law, state law, and judicial precedent.
15. Explain the role of court rules and legal procedure in the legal system and describe their relevance to lawsuits and court proceedings.
16. Describe the process of identifying applicable sources of law and explain legal requirements, compliance, liability, and the right to sue.
17. Explain the concept and purpose of preliminary legal documents and describe the role of intake memos and client information.
18. Characterize fee agreements, retainer agreements, form letters, and other types of legal correspondence.
19. Explain the purpose of demand packages, pre-litigation communications, medical records, and police reports in legal proceedings.
20. Describe the procedures for preparing, reviewing, signing, sending, filing, and managing legal documents.

21. Explain the concept and structure of the court system and distinguish between federal and state courts.
22. Characterize district courts, specialized courts, and bankruptcy courts and describe their functions.
23. Explain the role of courts of appeals and the Supreme Court in the judicial system.
24. Analyze the relationship between state and federal law and explain the principles of jurisdiction and discretionary review.
25. Explain the concept of jurisdiction and describe the judicial authority of courts and other legal bodies.
26. Distinguish between personal, territorial, and subject-matter jurisdiction.
27. Explain the difference between exclusive and concurrent jurisdiction and their significance in legal proceedings.
28. Analyze forum shopping and the criteria for determining the appropriate court for a legal matter.
29. Describe the organization of a courtroom and the roles and responsibilities of its main participants.
30. Explain the functions of the judge, clerk of the court, bailiff, prosecution, defense, and jury.
31. Describe the jury selection process, jury duty, and the role of court reporters in court proceedings.
32. Explain the main stages of a trial and discuss issues of fairness and potential concerns in court proceedings.
33. Explain the main stages of the court process in criminal proceedings.
34. Describe arraignment, criminal charges, pleas, and plea bargaining.
35. Explain the purpose of pre-trial hearings, discovery, and motions to suppress evidence.
36. Analyze the roles of evidence, verdicts, acquittals, sentencing, hung juries, and mistrials in the court process.
37. Explain the concept and importance of court etiquette and courtroom protocol.
38. Describe the rules concerning proper conduct when entering and leaving the courtroom and addressing the judge and other court officials.
39. Explain the meaning and use of courtroom expressions such as “All Rise” and “Your Honor” and describe the procedure for giving evidence under oath.
40. Analyze the rules concerning interruptions, approaching the bench, “off the record” communication, and presenting evidence in court.
41. Explain the concept and purpose of criminal law and distinguish criminal offences from other forms of legal wrongdoing.
42. Describe criminal liability and explain the concept of criminal conduct, including offences against property and violent crimes.
43. Characterize the main forms of criminal punishment, including fines, probation, imprisonment, and capital punishment.
44. Explain the relationship between conviction and sentencing and describe how lawyers may make recommendations concerning criminal sentencing.
45. Explain the concept and scope of civil law and characterize tort law and civil liability.
46. Explain negligence, personal injury, and liability for harm and describe the main forms of compensation.
47. Characterize monetary damages, loss of earnings, medical costs, punitive damages, and injunctions as civil remedies.

48. Describe probate and the administration of estates and explain the main stages of divorce and other civil legal proceedings.

49. Explain the concept and scope of administrative law and describe the role of government agencies and administrative authorities.

50. Characterize licensing, accreditation, administrative regulations, and regulatory requirements.

51. Explain administrative compliance and analyze the consequences of non-compliance with administrative regulations.

52. Describe administrative disputes, disciplinary action, and administrative liability and explain the role of negotiation with government agencies.

53. Explain the concept and purpose of the initial client interview and describe the lawyer's role in establishing the facts of a legal matter.

54. Describe effective techniques for eliciting relevant information and distinguishing client assertions, beliefs, and factual statements.

55. Explain how a lawyer assesses the validity of a legal claim and evaluates supporting facts, documents, and evidence.

56. Analyze the lawyer's role in recommending further legal action and explain effective questioning and clarification techniques during a client interview.

57. Explain the purpose and main principles of interviewing witnesses and describe the factors affecting witness credibility and reliability.

58. Distinguish between friendly, hostile, biased, expert, and eyewitnesses and explain the significance of their evidence.

59. Describe the procedures for reviewing and evaluating witness statements and assessing the reliability and accuracy of witness testimony.

60. Analyze the role of witness evidence in legal proceedings and explain how a lawyer can identify relevant facts, avoid overlooked information, and clarify witness statements.

Recognition of Non-Formal Education Results

The individual educational trajectory of a higher education student in the process of studying the academic discipline is also implemented through participation in non-formal/informal education.

Additionally, a student may receive **3 points** for completing one of the online courses offered by educational platforms, including the following:

- *CyberSecurity. Practical Protection* (Prometheus educational platform): https://prometheus.org.ua/prometheus-plus/cybersecurity/
- *The Threat of Online Exploitation of Women: Avoiding Risks* (Prometheus educational platform): https://prometheus.org.ua/prometheus-free/online-exploitation-women
- *Artificial Intelligence and Human Rights* (Council of Europe HELP Programme educational platform): https://help.elearning.ext.coe.int/enrol/index.php?id=7331
- *Technology-facilitated Violence against Women and Girls* (Council of Europe HELP Programme educational platform): https://help.elearning.ext.coe.int/enrol/index.php?id=8512
- *Access to Justice in the Digital Environment* (Council of Europe HELP Programme educational platform): https://help.elearning.ext.coe.int/enrol/index.php?id=8402
- *Internet and Digital Human Rights* (VUM online educational platform): https://vumonline.ua/course/internet-and-digital-rights/

- *Data Protection and Privacy Rights* (Council of Europe HELP Programme educational platform):
  https://help.elearning.ext.coe.int/enrol/index.php?id=1658

Recommended Literature

Core Literature

1. Мисик Л. В., Арцишевська А. Л., Гриня Н. О. Legal English. How to master the language of law - Правнича англійська мова. Як опанувати мову права / за ред. доц. Л. В. Мисик. - Львів : ПАІС, 2022. - 436 с.
2. Canham, J., Mason, J. *Advanced Legal English: Coursebook*. 2nd ed. London: Global Legal English Ltd., 2021. 208 p.
3. Costello, N., Kulbicki, L. *Practical English Language Skills for Lawyers*. London: Routledge, 2023. 354 p.
4. Evans V., Dooley J., Smith D. J. *Career Paths: Law: Student's Book* (with Digibooks App). Express Publishing, 2018. 120 p. ISBN 978-1-4715-6273-0. URL: https://www.expresspublishing.co.uk/en/career-paths-law-students-book-with-digibooks-app
5. Global Legal English. *The Lawyer's English Language Coursebook. Higher Level*. London: Global Legal English, 2021. 320 p.
6. Haigh, R. *Legal English*. 6th ed. London: Routledge, 2021. 298 p.
7. Jakubaszek, M. *Legal English. Handbook and Workbook*. 4th ed. Warsaw: C.H. Beck, 2025. 416 p. ISBN 978-83-8411-287-8.
8. Liashenko, I. V. *English for International Lawyers*. Sumy: Sumy State University, 2024. 243 p. ISBN 978-966-657-974-7.
9. Mason, C. *The Lawyer's English Language Coursebook: Higher Level*. London: Global Legal English, 2022. 453 p.
10. Mustafoyeva, N. I., Usmonova, O. R., Khatamova, N. *Legal English Made Easy: The Essential Guide*. Tashkent: Tashkent State University of Law, 2025. 172 p. ISBN 978-9910-666-95-7.
11. Usarova, D. A., Toshmatov, O. Sh. *Step into Legal English (For Pre-Intermediate Level)*. Tashkent: Tashkent State University of Law, 2025. 192 p. ISBN 978-9910-554-55-1.
12. Volhina, S. A., Zhyhadlo, O. Yu., Zaiarna, I. S. *Legal English through the Prism of the Law of Ukraine*. Kyiv: [Publisher], 2021. 394 p. ISBN 978-966-992-334-9.

Additional Literature

1. Brown, G., Rice, S. Professional English in Use: Law. Cambridge: Cambridge University Press, 2020. 160 p.
2. Canham, J., Mason, J. Advanced Legal English: Coursebook. 2nd ed. London: Global Legal English Ltd., 2021. 208 p.
3. Chastnyk, O. S., Holubnycha, L. O., Kuznetsova, O. Yu. Proficiency in Legal English. Kharkiv: Pravo, 2023. 160 p.
4. Chastnyk, O. S., Mykytiuk, S. S., Zelinska, O. I., et al. English for Law. Kharkiv: Pravo, 2025. 208 p. ISBN 978-617-8612-39-9.
5. Costello, N., Kulbicki, L. Practical English Language Skills for Lawyers: Improving Your Legal English. London: Routledge, 2023. 376 p.
6. Haigh, R. International Legal English: A Practical Introduction for Students and Professionals. London: Routledge, 2021. 358 p.

7. Jakubaszek, M. Legal English: Handbook and Workbook. 4th ed. Warsaw: C.H. Beck, 2025. 416 p.
8. Liashenko, I. V. English for International Lawyers. Sumy: Sumy State University, 2024. 243 p. ISBN 978-966-657-974-7.
9. Mason, C. The Lawyer's English Language Coursebook. London: Global Legal English, 2020. 256 p.
10. Mason, C. The Lawyer's English Language Coursebook: Higher Level. London: Global Legal English, 2022. 453 p.
11. Mysyk, L., Artyszewska, A., Hrynia, N. Legal English: How to Master the Language of Law. Lviv: Pais Publishing, 2022. 272 p.
12. Roche, M. Business Law in Plain English: Company & Corporate Law: Master Key. IDM Law, 2023. 265 p.
13. Roche, M. Master Legal English for Lawyers. IDM Law, 2022. 146 p.
14. Roche, M. Master Legal Vocabulary & Terminology: Legal Vocabulary in Use: Contracts, Prepositions, Phrasal Verbs. IDM Law, 2021. 168 p.
15. Simoniok, V. P., Zelinska, O. I., Kadaner, O. V., et al. Legal English: A Coursebook for Students of Higher Education Institutions Specializing in Law. 2nd ed., revised and supplemented. Kharkiv: Pravo, 2021. 332 p.
16. Volhina, S. A., Zhyhadlo, O. Yu., Zaiarna, I. S. Legal English through the Prism of the Law of Ukraine. Sumy: Sumy State Pedagogical University, 2021. 394 p. ISBN 978-966-992-334-9.

Information Resources

1. British Council – LearnEnglish.
URL: https://learnenglish.britishcouncil.org/
2. Cambridge Dictionary.
URL: https://dictionary.cambridge.org/
3. Cambridge Law Studio – LegalLingo.
URL: https://cambridgelawstudio.co.uk/the-legallingo-program/
4. Cambridge University Press – International Legal English.
URL: https://www.cambridge.org/elt/legalenglish/
5. Coursera.
URL: https://www.coursera.org/
6. edX.
URL: https://www.edx.org/
7. KU Leuven – Legal English Online.
URL: https://ilt.kuleuven.be/market/leg_eng.php
8. Merriam-Webster Dictionary.
URL: https://www.merriam-webster.com/
9. Oxford Learner's Dictionaries.
URL: https://www.oxfordlearnersdictionaries.com/
10. TOLES – Test of Legal English Skills.
URL: https://toleslegal.com/
11. TransLegal – Legal English.
URL: https://translegal.com/
12. YouGlish.
URL: https://youglish.com/

Academic Integrity Policy

Compliance with the academic integrity policy by participants in the educational process while studying the educational component is regulated by the current normative documents of Yuriy Fedkovych Chernivtsi National University:

- "Code of Ethics of Yuriy Fedkovych Chernivtsi National University": URL: https://www.chnu.edu.ua/universytet/normatyvni-dokumenty/etychnyi-kodeks-chernivetskoho-natsionalnoho-universytetu-imeni-yuriia-fedkovycha/
- "Regulations on the Detection and Prevention of Academic Plagiarism at Yuriy Fedkovych Chernivtsi National University": URL: https://www.chnu.edu.ua/universytet/normatyvni-dokumenty/polozhennia-pro-vyiavlennia-ta-zapobihannia-akademichnomu-plahiatu-u-chernivetskomu-natsionalnomu-universyteti-imeni-yuriia-fedkovycha/
- "Policy on the Use of Artificial Intelligence at Yuriy Fedkovych Chernivtsi National University": URL: https://www.chnu.edu.ua/universytet/normatyvni-dokumenty/polityka-vykorystannia-shtuchnoho-intelektu-v-chernivetskomu-natsionalnomu-universyteti-imeni-yuriia-fedkovycha/

Use of Artificial Intelligence (AI) Tools by Students when completing academic assignments:

- *is permitted provided that* the principles of academic integrity are observed (the student is responsible for the content, accuracy and results of the submitted work and, if AI is used, is required to indicate the fact and manner of its use);
- *is not permitted* to use AI as a substitute for independently completing assignments or for the purpose of violating academic integrity requirements;
- *additional restrictions or requirements* regarding the use of AI *may be established* by the instructor in the educational process for specific types of academic activities, taking into account the specific features of the academic discipline.